## Reasons for getting a quick rejection

Here are the most common reasons that papers are rejected without peer review. These papers may:

- Focus on a narrow research question that has limited theoretical and practical relevance and says little about personality as a whole, in the sense of either individual differences or within-individual systems.
- Focus on correlations between the scores of self-report scales, especially using cross-sectional data collected in a student sample; factor analysis, network analysis and structural equation models using such data are also likely to be rejected. Of course, not all papers reporting correlations between self-report scales are rejected. For example, studies also focusing on variables beyond self-reports, using unusual but sufficiently large samples, decomposing the variance in self-reports into meaningfully different components, and/or exploring moderators of the correlations may have a chance of being accepted.
- Focus on the development and validation of a measurement instrument
- Not include any power analyses or report any other well-articulated rationale for the sample size.
- Not have inferential statistics (p-values) adjusted for **multiple testing**, especially when many associations are being interpreted; for example, these papers may use the unadjusted p-value criterion of p < .05 throughout.
- Ignore the journal's Open Science Policy.
- Make explicit or implicit causal inferences without a well-articulated rationale for this (e.g., "This correlation shows that mindfulness makes people happy"); test mediation models that rely on hidden and unwarranted causal inferences.
- Over-claim the theoretical importance of the findings, especially if the effect sizes are small, the constructs are not thoroughly measured (e.g., using short scales with few experimental stimuli), methodological confounds (e.g., singlemethod biases) are likely, and the sample is not population-representative

Without a compelling and well-articulated rationale, claim that your findings have **practical implications** (e.g., for interventions), especially if the effect sizes are small and methodological confounds are likely.