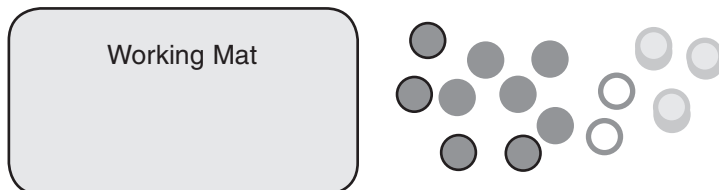


## Counting and Combining

(Student Interview; reproducible mat and recording sheet follow Teacher Notes on pp. 59–60.)



Place a mixed collection of counters, made up of exactly 4 yellow counters, 3 red counters, 5 green counters, and 2 blue counters in front of the child.

Question Set 1
Put the 4 yellow counters on the mat. <i>a. Please count the yellow counters.</i> <i>b. How many yellow counters are there?</i>
Question Set 2
Put the 3 yellow counters and 2 red counters on the mat. <i>c. How many counters are on the mat?</i> <i>d. Please bring the green counters on the mat with the yellow and red counters. Now how many counters are on the mat?</i>
Question Set 3
Put the 4 green counters and the 1 blue counter on the mat. <i>e. Are there more green counters or more blue counters?</i> <i>f. How many more?</i>
Question Set 4
Put 4 yellow counters and 3 red counters on the mat. <i>g. How many counters are on the mat?</i> <i>h. How many more counters are needed to have 10 counters on the mat? Show me.</i>
Question Set 5
Put 3 red counters and 2 blue counters on the mat. <i>i. How many counters are on the mat?</i> <i>j. How many more counters are needed to have 10 counters on the mat? Show me.</i>